

National Standards Authority of Ireland

A SIMPLE QUERY INTERFACE

REPOSITORIES

SPECIFICATION FOR LEARNING

IRISH STANDARD

I.S. CWA 15454:2005

ICS 03.180 35.240.99

National Standards Authority of Ireland Glasnevin, Dublin 9 Ireland

Tel: +353 1 807 3800 Fax: +353 1 807 3838 http://www.nsai.ie

Sales http://www.standards.ie

This Irish Standard was published under the authority of the National Standards Authority of Ireland and comes into effect on: January 25, 2006

NO COPYING WITHOUT NSAI PERMISSION EXCEPT AS PERMITTED BY COPYRIGHT LAW

© NSAI 2005

Price Code J

Údarás um Chaighdeáin Náisiúnta na hÉireann

This is a free page sample. Access the full version online.

CEN

WORKSHOP

AGREEMENT

CWA 15454

November 2005

ICS 03.180; 35.240.99

English version

A Simple Query Interface Specification for Learning Repositories

This CEN Workshop Agreement has been drafted and approved by a Workshop of representatives of interested parties, the constitution of which is indicated in the foreword of this Workshop Agreement.

The formal process followed by the Workshop in the development of this Workshop Agreement has been endorsed by the National Members of CEN but neither the National Members of CEN nor the CEN Management Centre can be held accountable for the technical content of this CEN Workshop Agreement or possible conflicts with standards or legislation.

This CEN Workshop Agreement can in no way be held as being an official standard developed by CEN and its Members.

This CEN Workshop Agreement is publicly available as a reference document from the CEN Members National Standard Bodies.

CEN members are the national standards bodies of Austria, Belgium, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, Switzerland and United Kingdom.



EUROPEAN COMMITTEE FOR STANDARDIZATION COMITÉ EUROPÉEN DE NORMALISATION EUROPÄISCHES KOMITEE FÜR NORMUNG

Management Centre: rue de Stassart, 36 B-1050 Brussels

© 2005 CEN All rights of exploitation in any form and by any means reserved worldwide for CEN national Members.

Contents

Foreword	3
Revision History	
1 Requirements and Design Principles	10
1.1 Query Language and Results Format	
1.2 Synchronous and Asynchronous Query Mode	10
1.3 Session Management	12
1.4 Stateful and Stateless Communication	13
1.5 Command-Query Separation Principle	13
1.6 Simple Command Set and Extensibility	13
2 API Specification	14
2.1 Överview	14
2.2 Query Parameter Configuration	15
2.2.1 Set Query Language	
2.2.2 Set Maximum Number of Query Results	
2.2.3 Set Maximum Duration	17
2.2.4 Set Results Format	
2.3 Synchronous Query Methods	
2.3.1 Set Results Set Size	18
2.3.2 Synchronous Query	19
2.3.3 Get Total Results Count	21
2.4 Asynchronous Query Methods	22
2.4.1 Set Source Location	
2.4.2 Asynchronous Query	22
2.4.3 Query Results Listener	24
2.5 Fault Mechanism	
3 SQI Implementation Issues	
3.1 Stateful versus Stateless Implementations	
3.2 Bindings	27
3.3 SQI Application Profiles	27

Foreword

This CWA presents an Application Programmer Interface (API) for querying learning object repositories. The core is an abstract API; bindings to web services, Java and PHP have also been developed. Since one major design objective is to keep the specification simple and easy to implement, the interface is labelled <u>Simple Query Interface (SQI)</u>.

In the context of this CWA, learning object repositories are defined as collections of educational material, courses, and learning objects with associated descriptions (referred to as "metadata"). Examples of repositories for learning are educational brokers, knowledge pools, streaming video servers, etc.

The decision for this work item was taken by the Learning Technologies Workshop at the 14th meeting on March 24/25, 2003. Work on the CWA actually started at the 17th meeting in April 2003.

The document has been developed through the collaboration of a number of contributing partners, representing a wide mix of interests, from universities to commercial companies. The names of the individuals and their affiliations that have expressed support for this CWA is available at the CEN/ISSS Secretariat. A list of contributors is at the end of this Foreword.

The work relates closely to the Memorandum of Understanding on "Multimedia Access to Education and Training in Europe".

The final review/endorsement round for this CWA was started on 2005-06-16/17 and closed on 2005-07-15.

The final text of this CWA was submitted to CEN for publication on 2005-09-06.

The CWA is technically the same as the Version 1.0 Beta (2005-04-13) that is on http://www.prolearn-project.org/lori

The CWA is part of three SQI related documents (see http://www.prolearn-project.org/lori):

- i. "Learning Object Repository Interoperability Framework": this document provides the "big picture" and should probably be read first if you want to understand the context of this work;
- ii. [this CWA] "Simple Query Interface Specification": this is the core of the specification for querying learning object repositories in an interoperable way;
- iii. "Authentication and Session Management": this document focuses on specific issues related to authentication and session management.

Contributions from the following initiatives are acknowledged: Ariadne, Educanext, Celebrate, Edutella, Elena, EduSource, ProLearn, Universal, Zing.

This CEN Workshop Agreement is publicly available as a reference document from the National Members of CEN: AENOR, AFNOR, BSI, CSNI, CYS, DIN, DS, ELOT, EVS, IBN, IPQ, IST, LVS, LST, MSA, MSZT, NEN, NSAI, ON, PKN, SEE, SIS, SIST, SFS, SN, SNV, SUTN and UNI.

Comments or suggestions from the users of the CEN Workshop Agreement are welcome and should be addressed to the CEN Management Centre.

CWA 15454:2005 (E)

List of Contributors and Editors

Bernd Simon, Vienna University of Economics and Business Administration & EducaNext (Editor) Christian Werner, Learning Lab Lower Saxony Erik Duval, Katholieke Universiteit Leuven & Ariadne (Editor) Daniel Olmedilla, Learning Lab Lower Saxony Dan Rehak, Carnegie Mellon University David Massart, European Schoolnet (Editor) Frans Van Assche, European Schoolnet (Editor) Griff Richards, Simon Fraser University Gerhard Müller, IMC Julien Tane, Universität Karlsruhe Marek Hatala, Simon Fraser University Matthew J. Dovey, Oxford University Michel Arnaud, Université de Paris X Nanterre Nikos Papazis, NCSR Peter Dolog, Learning Lab Lower Saxony Sascha Markus, IMC Stefaan Ternier, Katholieke Universiteit Leuven (Editor) Stefano Ceri, Politecnico Milano Stefan Brantner, BearingPoint Infonova Simos Retalis, University of Piraeus Theo van Veen, Koninklijke Bibliotheek Zoltán Miklós, Vienna University of Economics and Business Administration



This is a free preview. Purchase the entire publication at the link below:

Product Page

S Looking for additional Standards? Visit Intertek Inform Infostore

> Learn about LexConnect, All Jurisdictions, Standards referenced in Australian legislation