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InLOC - Part 1: Information Model for Learning Outcomes and Competences

S.R. CWA 16655-1:2013

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AGREEMENT

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English version

InLOC - Part 1: Information Model for Learning Outcomes and Competences

This CEN Workshop Agreement has been drafted and approved by a Workshop of representatives of interested parties, the constitution of which is indicated in the foreword of this Workshop Agreement.

The formal process followed by the Workshop in the development of this Workshop Agreement has been endorsed by the National Members of CEN but neither the National Members of CEN nor the CEN-CENELEC Management Centre can be held accountable for the technical content of this CEN Workshop Agreement or possible conflicts with standards or legislation.

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Foreword

This CEN Workshop Agreement has been drafted and approved by a Workshop of representatives of interested parties on 2013-04-17, the constitution of which was supported by CEN following the public call for participation made on 2011-09-08.

A list of the individuals and organizations which supported the technical consensus represented by the CEN Workshop Agreement is available to purchasers from the CEN-CENELEC Management Centre. These organizations were drawn from the following economic sectors:

- Education,
- Information and communication Technology.

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The final review/endorsement round for this CWA was started on 2013-01-30 and was successfully closed on 2013-04-01. The final text of this CWA was submitted to CEN for publication on 2013-04-30.

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Comments or suggestions from the users of the CEN Workshop Agreement are welcome and should be addressed to the CEN-CENELEC Management Centre.

1 Overview and Orientation

1.1 Introduction

This CWA provides and defines the Information Model for InLOC – "Integrating Learning Outcomes and Competences".

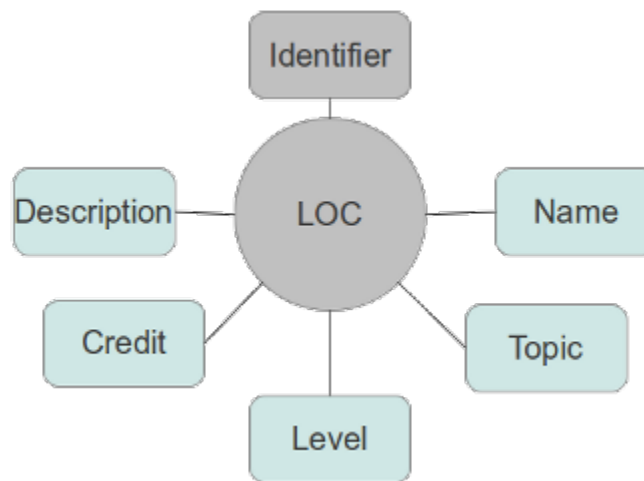
1.2 A brief overview of the InLOC Model

InLOC models the information that enables the definition both of intended learning outcomes and of competences (LOCs). That information is important to personal, professional and vocational development, human resources and employee performance management, training and education, whether in the workplace or in school, vocational or higher education.

InLOC helps with the management and exchange of learning outcomes and competences, by defining common characteristics of learning outcomes and competences and modelling them in formats that can be shared.

There are two main things that are modelled:

- a learning outcome or competence (LOC), taken separately from other ones;
- a structure that contains several LOCs (learning outcomes and/or competences).



1.3 LOC definitions

Each learning outcome or competence is associated with information. It has to have a globally unique **identifier** to uniquely distinguish it from other LOCs, and to support reuse and access. Titles or names are not enough, as the same title in different contexts may signify different LOCs.

Information that is useful to define a learning outcome or competence:

- To help people understand what the LOC is, it can be given a **name** and a **description**. These can be available in more than one language.

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